



**Llywodraethwyr**  
**Adroddiad Blynyddol i Rieni**  
**GOVERNING BODY**  
**ANNUAL REPORT TO PARENTS**  
**2023-24**

## Letter from Chair of Governors

When I search for a keynote concept as a summary of Gowerton Secondary School, and as an introduction to this Report, I continually return to asking what it is in which I, and the Governing Body, take pride in belonging to the School. The keynote, for me, is “respect” – the respect which I see in pupils towards visitors to the school, towards their fellow pupils, and towards their teachers and other staff; it is the respect which I see in teachers and other staff towards the pupils, towards one another and towards the task given to them to do the very best they can to enable the young people you have entrusted to us to be the best that they can be; but it is also, and perhaps most importantly, the self-respect which is developed in the young people themselves, to take a pride in who they are, regardless of the labels attached to them. This, to me, is the great challenge of education – that your young people appreciate, respect and value themselves highly and others equally so; and are equipped with the skills and potential to fulfil that value when they leave us for the future that lies before them. I continue to be thrilled when I hear, from those not attached to Gowerton School, of how impressed they have been at the conduct of your young people in local shops and in the community.

The accolade of being a “Gowertonian” is one which past and present pupils of Gowerton School highly prize. It is an accolade which this year, as in past years, all staff – teaching and non-teaching – and governors have worked, with commitment and honour, to fully maintain. It is an accolade which your young people have not disgraced.

Please, let me welcome you to this “Annual Report to Parents”, and to express the appreciation of the Governing Body and of the School Staff for the genuine honour you, as parents and guardians, have expressed in trusting your children to the care of Gowerton School. Gowerton continues to strive to ensure that this trust is not misplaced and continues to seek to develop even more fully, their ability to do so.

In accordance with the School Standards and Organisation (Wales) Act 2013 the Governing Body is not holding a formal meeting to present our report for this year\*, but as ever the school and governing body welcome questions, comments and suggestions. Your first point of contact will usually be your child’s Form Tutor, or you can contact the school reception office.

I would also like to thank you, as parents or guardians, for entrusting your children to Gowerton School and for rightly expressing your confidence in the ability of the School to deliver the best for them. I extend all good wishes for your children’s continued success at Gowerton and beyond.



**Morrison Frew,**

**Chair of Governing Body**

# COMPOSITION OF THE GOVERNING BODY

(as at 28/12/24)

Category	Name	Term of Office Ends
<b>Community</b>	Colleen Aiono Morrison Frew (Chair) Lynne Guy (Vice Chair) Rosemary Lewis Tanya Long	11/07/2028 23/09/2027 01/05/2025 04/11/2028 31/03/2027
<b>Local Authority</b>	Melissa Gammon Susan Jones Bethina Rees-Lawrence Tim Williams Richard Casey	22/12/2026 24/07/2028 18/12/2028 22/12/2026 27/12/2027
<b>Parent</b>	Debbie Garratt Amanda Wilson Leanne Hopkins Ricky Carmody	04/11/2028 04/12/2024 01/11/2027 01/11/2027
<b>Staff</b>	Mike Lewis Gareth Payne Yvonne O'Sullivan	21/09/2027 21/09/2027 01/12/2025
<b>Pupil</b>	Ellis Jones Isla Bradley	30/06/2025 30/06/2025
<b>Headteacher</b>	Kathleen Lawlor	
<b>Clerk to the Governors</b>	<b>Mrs Sarah Hunt</b> <a href="mailto:Hunts1@hwbmail.net">Hunts1@hwbmail.net</a> Tel: (01792) 873461	
<b>Contact Address for the Chair of Governors and Clerk</b>	Gowerton School Cecil Road, Gowerton, Swansea SA4 3DL	

# Gowerton School Governing Body

The Governing Body has a specific role in the life of the school.

To enable the Governing Body to discharge its responsibilities efficiently, a number of sub-committees are established and meet regularly.

Their role covers:

- Decisions on school policies
- Shared responsibility for the management of the school
- Advising and supporting the Headteacher and staff
- Ensuring the school meets the needs of the pupils
- Helping to decide what is taught
- Determining how the delegated budget is spent
- The appointment of staff
- The link between the school, the Local Authority and the community
- Staff and pupil disciplinary matters

## Policies & Procedures

The school is required to have statutory policies and documents in place which are determined, adopted, implemented and reviewed by the governing body. Several non-statutory (but recommended) policies and documents are also in place. A full list of policies and documents is available on our website or on request from the Clerk to the Governing Body, Mrs Sarah Hunt, who may be contacted at the school.

## Instrument of Governance

Gowerton is a Community School and lessons are taught through the medium of English.

## Governors' Meetings 2023–24

**During the academic year 2023-24, there were no requests for an Annual Parents Meeting.**

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents of 10% of the school's registered pupils/30 registered pupils to petition the governing body for a meeting on matters affecting the school.

Further advice on how parents/carers may go about requesting a meeting with a governing body is available on the Welsh Government's website at: [statutory-guidance-to-the-governing-bodies-of-maintained-schools-in-wales-regarding-the-duty-to-hold-meetings-with-parents.pdf](https://www.gov.wales/statutory-guidance-to-the-governing-bodies-of-maintained-schools-in-wales-regarding-the-duty-to-hold-meetings-with-parents.pdf)

[The Full Governing Body and each of the subcommittees meet once a term with an additional FGB \(AGM\) meeting at the beginning of the autumn term. The staff review committee meets annually, as does the Headteacher's Performance Management panel.](#)

## Governors' Meetings 2023-24

	No. of meetings	Autumn Term	Spring Term	Summer Term
<b>Full Governing Body</b>	4	20.09.2023 13.12.2023	20.03.2024	10.07.2024
<b>GSG1 Business &amp; Resources</b>	4	29.11.2023	06.03.2024	26.06.2024
<b>GSG2 Teaching &amp; Learning</b>	3	06.12.2023	13.03.2024	03.07.2024
<b>GSG3 Standards &amp; Provision</b>	3	04.12.2023	11.03.2024	01.07.2024
<b>GSG4 Ethos &amp; Wellbeing</b>	3	27.11.2023	04.03.2024	24.06.2024
<b>Appointments Panel</b>	5	-	22.01.2024 20.03.2024	07.06.2024 11.06.2024 16.07.2024
<b>Staff Review</b>	1			04.07.2024
<b>Discipline Committee (Pupils)</b>	1	-	-	18.06.2024
<b>Discipline Committee (Staff)</b>	0	-	-	-
<b>Employment and Dismissal Committee Appeals Committee</b>	0	-	-	-
<b>Complaints Committee</b>	0	-	-	-
<b>Headteacher's Performance Management</b>	1	22.11.2023	-	-

# Financial Statement (Financial year 2023-24)

SCHOOL: Gowerton Comp

## STATEMENT OF ACTUAL EXPENDITURE 2023/24 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers' Salaries	4,605,914	22,070	4,627,985
Salaries	1,915,933	6,872	1,922,805
Other Employee Costs	4,477	3,208	7,685
Premises	381,815	0	381,815
Transport	6,236	416,866	423,102
Supplies & Services	697,939	0	697,939
Recharges	217,216	-9,088	208,127
<b>Gross Expenditure</b>	<b>7,829,530</b>	<b>439,928</b>	<b>8,269,458</b>
Grant Income	-624,256	0	-624,256
Other Income	-463,200	0	-463,200
<b>Gross Income</b>	<b>-1,087,456</b>	<b>0</b>	<b>-1,087,456</b>
<b>Net Expenditure</b>	<b>6,742,074</b>	<b>439,928</b>	<b>7,182,001</b>

RESERVES:	£
FINAL FORMULA ALLOCATION:	6,436,826
TOTAL NET EXPENDITURE:	6,742,074
<b>TRANSFER TO / (FROM) RESERVES:</b>	<b>-305,248</b>
OPENING BALANCE ON RESERVES 01/04/23	1,009,736
<b>CLOSING BALANCE ON RESERVES: 31/03/24</b>	<b>704,488</b>

## School Performance

### Key Stage 3 Outcomes

Pupils gained excellent results at the end of Key Stage 3:

Indicator	L5+	L6+	L7+
<b>CSI (Core Subject Indicator)</b>	78.8%		
<b>English</b>	82.3%	61.5%	22.1%
<b>Maths</b>	81.8%	55.7%	21.7%
<b>Science</b>	80.3%	61.1%	31.1%

### **Key Stage 4 Outcomes (GCSE or Equivalent)**

Our outgoing Year 11 pupils should be congratulated on an excellent set of results. These are outlined below and are taken from the Welsh Governments' All Wales Core Data Set.

We were thrilled that the Gowerton results were higher than those of Swansea and Wales averages:

% of pupils achieving 5 or more	Gowerton	Swansea	Wales
A*-E	99.5%	96.4%	96.6%
A*-C	86.6%	75%	62.2%
A*-A	24%	23.4%	19.2%

In more detail:

Performance measure	%	Points	Modelled expectation differential	Position in family (10 similar schools in our family)
5+ A*-A or equivalent	24%			
Level 2 (5 A*-C or equivalent)	86.6%			
Capped 9 Points Score		389.1	+15.3	3rd
Level 2 Welsh Baccalaureate / Skills Challenge Cert		44.5	+16.2	1st
Best Literacy		42.3	+1.8	3rd
Best Numeracy		41.0	+1.9	3rd
Best Science		40.0	+2	3rd

Grade	Points	Grade	Points
A*	58	E	28
A	52	F	22
B	46	G	16
C	40	U	0
D	34		

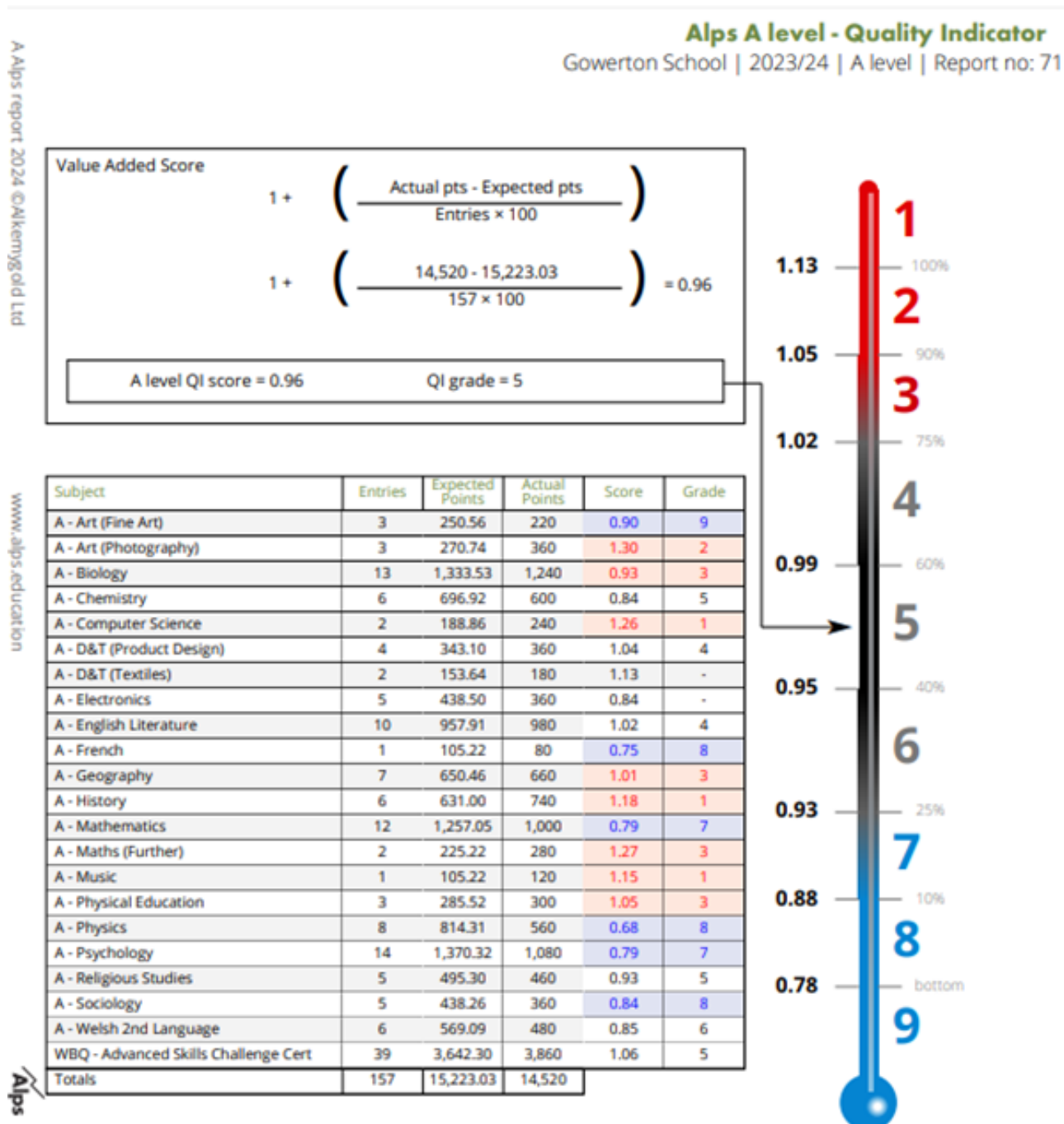
### **Key Stage 5 (A Level or equivalent) Outcomes**

Gowerton 6<sup>th</sup> Form has an open entry policy and students work towards qualifications appropriate to their ability on entry to their courses.

Progression to higher education is the priority aim of the majority of students who enter our 6<sup>th</sup> Form.

Of those who wished to go on to University in 2024 98% achieved their 1<sup>st</sup> choice of university place.

The school uses ALPs to track progress from GCSE to A Level. This year, A Level results came out as a 5. This is a pleasing result and an improvement on last year.



## Attendance

This year we had 1045 pupils on roll in Years 7-11 (and an additional 100 in the 6<sup>th</sup> form). Attendance is improving slowly post pandemic. The school's overall attendance increased in line with the Swansea secondary school average of 0.1% placing Gowerton 6<sup>th</sup> out of 14

schools which matches the contextual expected placing within the local authority rankings. We recognise that attendance is still a national concern and as a school we are still below pre-pandemic attendance rates, we shall continue to aspire towards our target of 91% attendance.

The school's pastoral team works with families and also outside agencies to address attendance issues and to offer support where needed. The school uses ClassCharts to track pupil attendance and parents can view their child's attendance and report absence on their parent account.

The following initiatives are implemented by the school:

- Attendance Officer contacts parents/carers where a pupil is absent without a reason provided.
- Letters sent if pupils are absent frequently.
- Involvement of the Family Liaison Officer and the Educational Welfare Officer i.e. if pupils' attendance is below 90%.
- ALNCo / Pupil Support to continue to liaise with Heads of Year, Child Welfare Manager and EWO on a regular basis.
- Holiday requests will not be authorised for pupils whose attendance is below 90%

We are here to help and will assist in any way we can to support you in bringing your children to school. Please see the school website for further information [Attendance – Gowerton School](#)

## **Health & Wellbeing**

Gowerton ensures a whole school approach to Health & Wellbeing and promotes this on the school website, social media, form time and within Health & Well-being lessons in KS3 and within WBQ lessons in KS4. Please see below:

<https://gowertonschool.com/mentally-healthy-schools/>

<https://www.instagram.com/gowertonschoolwellbeing/>

During this academic year the school has worked with Public Health Wales on a Whole School Approach to Emotional Mental Wellbeing implementation plan with three targets. This plan will be reviewed annually and targets set based on the progress made during the previous year. Targets relate to both pupils and staff. Staff from across the school contributed to the completion of the assessment tool ensuring that every opportunity to review our provision and practice was undertaken.

## **Healthy Eating**

The food and drink provided in school can make a positive contribution towards giving children and young people a healthy, balanced diet and encouraging them to develop good eating habits. The aim is to achieve a whole-school approach towards healthy eating and to encourage healthy attitudes to food and drink from an early age. This is in line with the Health and Well-being Area of Learning and Experience within the new Curriculum for Wales. Pupils are taught about healthy eating in their H&W lessons in Key Stage 3 and through Welsh Bac lessons in Key Stage 4.

Gowerton School's canteen service is run by the Local Authority who adhere to the Guidance set out by the Welsh Government for Healthy Eating –

<https://www.gov.wales/sites/default/files/publications/2018-12/healthy-eating-in-maintained-schools-statutory-guidance-for-local-authorities-and-governing-bodies.pdf>

In addition to the normal breaktime and lunchtime service, there is a Breakfast Club from 8am every day for pupils to purchase a hot chocolate or snack before school starts. This is based in the school canteen which also encourages pupils to sit and chat with each other before formal lessons start.

The school canteens celebrate and promote events such as International Languages Day and Healthy Eating Week annually. This is publicised in assemblies and by form tutors within form time in the same week as the event. The school canteens offer a different selection of healthy dishes each day, with Jacket potatoes and a pasta dish remaining as fixed menu items. In addition, the Kanga Café offers a selection of sandwiches, baguettes and wraps for those wanting cold food. Pupils are encouraged to eat sitting in the canteens and hot options are served plated.

The canteen only sells water and milk. In addition, there are water fountains located throughout the school for pupils to access drinking water or fill up their drinking bottle. All pupils are given a Gowerton School water bottle when they start in the school.

## **Sports**

<https://www.instagram.com/gowertonpe/>

In addition to timetabled PE lessons for Key Stage 3 and 4 pupils the school offers a wide range of curricular and extra-curricular sporting activities. In addition to the 'traditional sports' – boys and girls' rugby, football, hockey etc., The school works in conjunction with the 50x60 sports officers to be able to offer further opportunities for pupils to take part in physical activity, e.g. Basketball at lunchtimes. The school's aim is to involve the maximum possible number of children at every level of ability.

## **Extra-Curricular Activities & Lunch time Clubs**

Pupils are fortunate to be able to choose from a wide variety of activities. At lunchtimes pupils can attend the library for chess, board games and reading. Each year group is allocated a specific day. There are many clubs to choose from including drama club, choirs, dance club and language clubs. We also have after school training in PE which includes rugby, hockey, netball, football in all the year groups.

Staff provide a wide range of extra-curricular activities that reinforce learning and give opportunities for enjoyment.

Please see school website [for further information- Clubs & Sports – Gowerton School](#)

'Drop in' sessions are also run by subject areas at lunchtimes.

After school opportunities include:

Soccer, Rugby, Netball, Basketball, Street Dance and Spanish as well as 'catch up' sessions and extra lessons for examination groups.

The Bronze Duke of Edinburgh award is offered to pupils in Year 10. For further information, please contact Mr Collins in the school or see the school website for further information [Duke of Edinburgh Award – Gowerton School. Pupils who are successful at achieving the Bronze award can go on to complete the Gold Award.](#)

## Community Focused School

Gowerton School strives to be a good school which is truly community focused. Our community involvement is highlighted in many sections of this report and in our 2017 Estyn Inspection our Partnership Work was described as exceptionally strong. (A full copy of the Inspection can be obtained from the school or via our website. [Inspection Report 2017.](#))

The continued success of the school is reliant upon a successful partnership between pupils, staff, parents and the wider community.

Continued development in school performance will be achieved by reinforcing the partnerships which bring about success and focusing on:

- Building a strong Community
- Having high expectations of us all
- Achievement which permeates all aspects of school life
- Relationships which build on Respect
- Involvement of ALL.

***We would invite you to browse our [newsletters](#) on our website for a full report on the activities and events that have taken place this year.***

## Charitable Activities

Various charities will benefit from the money raised this year through cake sales, non-school uniform days, sponsored walks etc:

MacMillan	Golau Cancer Foundation
ME	Candy Free Kids
Children in Need	Paul Popham Fund
British Red Cross	Llys Nini Animal Centre
Royal British Legion	Mr X and Stepping Stones
Roots	

## Community Links

We continue to have a good working relationship with a variety of community partners including:

### Partner primary schools

We work very closely with our North Gower Partnership, with weekly meetings to discuss the new curriculum, joint planning and to share good practice. The schools that form the partnership are Gowerton, Penclawdd, Penyfro, Llanrhidian and Waunarlywydd primary schools.

### **Dunvant Male Choir**

We are very grateful to the male voice choir for their continued support. This year they held the Young Singer of the Year competition at the school.

### **South Wales Police**

South Wales Police continue to have close links with the school through our 'school beat' and on site surgeries. Local PCSOs visit the school and provide regular links through the PSE Programme conducting assemblies and talking to classes.

### **Gowertonians**

Our former staff and pupils' association, the Gowertonians, play a significant part in ensuring continuity between our current generation and those who preceded them. The Gowertonians' Society has many links into the wider communities and reflects the status of the school as it is and as it was. More information on can be found on their website <https://www.gowertonian-society.co.uk/>

The society continues to support us with generous monetary contributions e.g. annual Awards Evening.

### **Remembrance**

In November [we welcomed a number of distinguished guests to the school alongside members of the local community, Gowertonians, Governors, cadets and pupils from our partner primary schools. Further information on the Remembrance Service can be read in the November 2023 newsletter.](#)

## **Educational & Cultural Visits**

The school runs a number of trips and excursions to suit all budgets. A summary of these can be seen on the school website [Trips & Excursions – Gowerton School](#)

This year, amongst others, Year 7 pupils visited Llangrannog for an exciting fun packed weekend, pupils attended the Welsh Festival at Disneyland Paris and the annual ski trip took place in Austria.

## **Transition & Home/School Partnership**

The Transition Roadshows were again successful this year with parents and Year 6 pupils having the opportunity to have information about Gowerton School and ask questions of the Gowerton Year 7 and Sixth Form representatives.

This year's Open Evening took place in July and was extended to include Year 5 parents/pupils and once again, proved to be very popular, with over 200 parents and pupils attending. The school also held an Open Morning in September alongside 1-to-1 tours for Year 6 pupils and their families. During the Open Morning and the Open Evening, parents and pupils had a

guided tour of the school, visited classes in action and were given a chance to ask questions. The individual tours offered families the opportunity to ask individual questions and view areas of the school that individual pupils were particularly interested in.

Our Year 6 pupils enjoyed a 4 day transition experience at Gowerton in July. This gave them the opportunity to experience lessons, sports events, team building and the Cymanfa Ganu.

All KS2-3 Transition information is available on our school website [Key Stage 2 – Key Stage 3 | \(j2bloggy.com\)](http://www.j2bloggy.com)

An Open Evening was also held for prospective Sixth formers in which parents and Year 11 pupils were given information about the various A' level subjects and were able to speak to the relevant staff.

Parents evenings were held online for Years 8, 9, 10, 12 and 13 and in person parents' evenings were held for Year 7 and 11. In addition to Parents evenings, there were also meetings held for Year 7 parents regarding Banding, Year 9 for Options information and for Year 11 pupils, regarding mentoring and help in preparing for GCSEs. For the 2024-25 academic year, all Parents Evenings will be in person.

## **Inclusion at Gowerton**

At Gowerton School we ensure that all pupils are given the support, guidance and resources necessary to enable them to achieve their full potential. All pupils study the broad, balanced and relevant curriculum to which they are entitled and they are also included fully in the school community.

The school recognises that all learners have individual needs and aims to ensure fair and equal treatment for all and promotes practice that celebrates diversity and maximises the achievement of all. The school places great emphasis on developing the whole child and forming positive, supportive relationships between staff, pupils and parents/carers.

The school believes in working in partnership with parents/carers through regular contact, which includes documentation, meetings and reviews. The school also works closely with outside agencies to draw on specific expertise to deal with pupils' learning needs.

Pupils who require support are identified through close liaison with partner schools and progress is carefully monitored by the ALNCo. The programme of support is adjusted as the needs of the pupil change. Pupils are involved in their learning through regular assessments and dialogues between pupil, parent and teacher.

The educational programme for pupils with identified ALN is co-ordinated and managed by the ALNCo, Ms. Sian Meyrick.

At Gowerton support is given to pupils with learning differences, emotional and behavioural difficulties and medical conditions. Indeed, the school's ALN Policy aims to ensure that all pupils with additional educational needs receive a relevant, balanced education which is differentiated to suit their needs and aptitudes. Pupils are encouraged to develop their full potential through a co-ordinated teaching and learning programme involving regular support and monitoring.

The school gives a high priority to establishing a caring ethos for pupils with additional learning needs and staff work with the school's Pupil Welfare Manager and specialist outside agencies

to ensure that all avenues of support are explored and utilised and that appropriate resources to meet the needs of individuals are deployed.

All pupils who have ALN are treated as individuals and follow an Individual Education Plan that is regularly reviewed. The main aim of the additional learning needs teaching in the school is to enable pupils with learning differences to progress and reach as high a standard of literacy and numeracy as possible. It is through acquiring these basic skills that the child forms a working access to other parts of the curriculum; these skills will be critical throughout their lives. All pupils identified will follow a broad and balanced curriculum with as many opportunities as other children in the school.

There is close and regular liaison with parents/carers who are encouraged to contact the school with any anxieties. There are also annual Person Centred Reviews for statemented pupils. The school has a Specialist Teaching Facility for pupils who have Autistic Spectrum Disorder and Asperger's Syndrome.

Please see the school website for further information [Additional Learning Needs – Gowerton School](#)

## **Gifts to the School**

The Gowertonian Society continues to provide financial support for student and school projects.

## **Toilet Facilities**

The school has an adequate number of toilets, throughout the school, for use by children and adults. There are two toilet facilities which are accessible for disabled persons.

All toilets are cleaned daily, checked for supplies and replenished as required. The school employs a daytime cleaner to monitor the toilets for cleanliness during breaktime and lunchtimes.

Toilet facilities are refurbished on a rolling programme.

## **Traffic Management Procedures**

We continue to monitor traffic management systems, as advised by the Health & Safety Executive, to ensure the school site is safe for our students, staff and visitors. Barriers, gates and bollards are in operation throughout the site to restrict traffic movement during the school day. There is a 5mph speed limit on the drive and on the school site.

Both entry gates are closed from 2.50pm to 3.10pm to avoid pupils coming into contact with moving vehicles. In addition, the main school gates are closed to vehicles during break and lunchtimes for the safety of pupils and parents are asked not to attempt to enter the school site to collect pupils between these times unless of an emergency. Pupils are made aware of road safety measures in assemblies.

Park Road entrance gates are locked during the school day.

Sixth Form pupils have been informed they are welcome to park their vehicles at the front of the school.

We also ensure the main school drive remains clear for emergency vehicle access and all visitors to the school are asked not to park in this area. Yellow lines and 'Keep Clear' markings are in place.

## **Accessibility and Facilities for Disabled Persons**

The school remains unable to comply with the requirements of the Disability Act. The site and buildings are of an age that a very large sum of money is needed to make the necessary modifications. It is hoped that the planned new build in the future will enable the school to become fully accessible.

All new building work seeks to consider the needs of all stakeholders and incorporate appropriate modifications. There is access on the ground floor in all Blocks for use by disabled persons with additional or modified needs. There are two dedicated disabled parking spaces at the front of the school.

Accessibility is considered by the Governing Body as part of the School's Strategic Equality Plan.

## **Use of Welsh Language**

Welsh is taught as a second language to all pupils in Years 7 – 11. All pupils entering Key Stage 3 follow the National Curriculum guidelines and in Key Stage 4 all pupils are entered for full course, GCSE 2<sup>nd</sup> Language Welsh.

Although the medium of instruction and communication within the school is English, the use of Welsh is encouraged in the daily life of the school. There is an action plan to develop learners' bilingual competency. The use of Welsh is heard in lessons and registration, when answering the register, and also in greetings and general phrases. Signage throughout the school is bilingual. Welsh is used in assemblies, lessons and form time. The Welsh dimension of the curriculum continues to be an important feature of the school with the Eisteddfod, Cymanfa Ganu, Shw Mae Day to name but a few.

The School is proud to have achieved the 'Gold' standard in Siarter Iaith. It was the second Secondary school in Wales to have been awarded this standard of excellence.

In addition, our Criw Cymraeg often host events for parents and governors in the school as well as visiting places of interest in our community to learn more about local Welsh history.

More information on Siarter Iaith can be viewed here –

<https://sites.google.com/view/ysgoltregwyrsiarteriaith/cartref-home>

# School term and holiday dates 2024/25

School term and holiday dates 2024 / 2025

Term	Term begins		Mid-term holiday begins	Mid-term holiday ends		Terms ends	Total days
<b>Autumn 2024</b>	Monday 2 September 2024	Friday 25 October 2024	Monday 28 October 2024	Friday 1 November 2024	Monday 4 November 2024	Friday 20 December 2024	75
<b>Spring 2025</b>	Monday 6 January 2025	Friday 21 February 2025	Monday 24 February 2025	Friday 28 February 2025	Monday 3 March 2025	Friday 11 April 2025	65
<b>Summer 2025</b>	Monday 28 April 2025	Friday 23 May 2025	Monday 26 May 2025	Friday 30 May 2025	Monday 2 June 2025	Monday 21 July 2025	55
<b>Total</b>							195

## Bank holidays

18 April 2025 - Good Friday

21 April 2025 - Easter Monday

5 May 2025 - May Day

26 May 2025 - Spring Bank Holiday

## Timing of the School Day 2024-25

<b>8.30 – 9.30</b>	Period 1
<b>9.30 – 10.30</b>	Period 2
<b>10.30 – 10.45</b>	Form Time
<b>10.45 – 11.10</b>	Break
<b>11.10 – 12.10</b>	Period 3
<b>12.10 – 1.10</b>	Period 4
<b>1.10 – 2.00</b>	Lunch
<b>2.00 – 3.00</b>	Period 5

## Whole school INSET days 2024-25

Monday 2/9/24

Friday 20/12/24

Friday 14/2/25

Friday 11/4/25

Friday 18/7/25

Monday 21/7/25

## School Prospectus

The school prospectus includes all statutory requirements. The most recent version of our prospectus can always be found on the school website with paper copies available on request.

<https://gowertonschool.com/wp-content/uploads/2024/03/PROSPECTUS-2024-MARCH.pdf>

## Keeping in touch

Your first point of contact will usually be your child's Head of Year or via the school reception. The school and governing body welcome parental involvement. Send messages for the Headteacher and/or for the Governing Body to:

Mrs Sarah Hunt, Gowerton School, Cecil Road, Gowerton, Swansea SA4 3DL.

**Telephone:/Ffôn:** 01792 873461

**Email:/Epost:** [Gowerton.School@swansea-edunet.gov.uk](mailto:Gowerton.School@swansea-edunet.gov.uk)

In addition to ClassCharts (main form of communication), the school also uses its website and social media channels to share information on events and activities:

Website: [www.gowertonschool.com](http://www.gowertonschool.com)

Facebook: <https://www.facebook.com/GowertonSchoolOfficial>

Instagram: <https://www.instagram.com/gowertonschoolofficial/>

[Departments also have their own Instagram pages e.g. PE, Health & Wellbeing, 6<sup>th</sup> Form](#)