

GOWERTON SCHOOL

YSGOLTREGŴYR



Prospectus

Prosbectws

I Should, I Can, I Shall - Mi Ddylwn, Mi Allaf, Mi Fynnaf

GOWERTON SCHOOL

YSGOL TREGŴYR



I Should, I Can, I Shall - Mi Ddylwn, Mi Allaf, Mi Fynnaf



AUR - GOLD
Starter Iaith Award



AwtistiaethCymru.org | AutismWales.org



Contents

Cynnwys

Page 4 - Headteacher's Introduction

Page 5 - Gowerton School

Page 6 - The School

Page 7 - Headship Team

Page 8 - Learning in the NGP

Page 9 - Learning in the NGP

Page 10 - Integral Skills

Page 11 - Pupil Progress

Page 12 - Gofal & Ready to Learn

Page 13 - Uniform

Page 14 - Physical Education

Page 15 - Additional Learning Needs

Page 16 - Pupil Voice

Page 17 - Behaviour

Page 18 - Transition

Page 19 - Extra Curricular

Headteacher's Introduction

Cyflwyniad y Prifathrawes



Thank you for your interest in Gowerton School.

This document is our 'School Prospectus' which we hope you will find useful.

Gowerton School celebrates over 125 years of educational history working tirelessly with its present pupils and preparing for our future Gowertonians.

We provide a wide range of opportunities both within and beyond the curriculum. Achievement of all kinds is valued and celebrated.

Having taught at Gowerton school for over 30 years I understand the importance of a caring inclusive safe environment for the pupils to strive, thrive, and achieve.

Our motto 'Mi Ddylwn Mi Allaf, Mi Fynnaf' is always at the centre of our thinking in addition to the four purposes of the new curriculum for Wales.

Please access our website to find out further information.

A handwritten signature in black ink that reads "K S Lawlor". The letters are stylized and cursive.

K. S. Lawlor

Headteacher

Gowerton School

Ysgol Tregŵyr

Established in 1896 Gowerton School's catchment area includes the North Gower Partnership Primary Schools; Gowerton Primary, Penclawdd, Penyfro, Llanrhidian and Waunarlwydd. We are an 11-19 school, currently of 1200 pupils, approximately 140 of these being 6th Form students.

The school aims to provide an ordered, caring environment in which all pupils are given equal opportunities to develop their talents to the fullest possible extent.

Pupils are also encouraged to be aware of their responsibilities to themselves, other people and their environment. This education should equip Gowerton pupils to take their place in society in a responsible and caring manner, able to contribute and play a major part throughout their lives in the continuing tradition of Gowerton School.

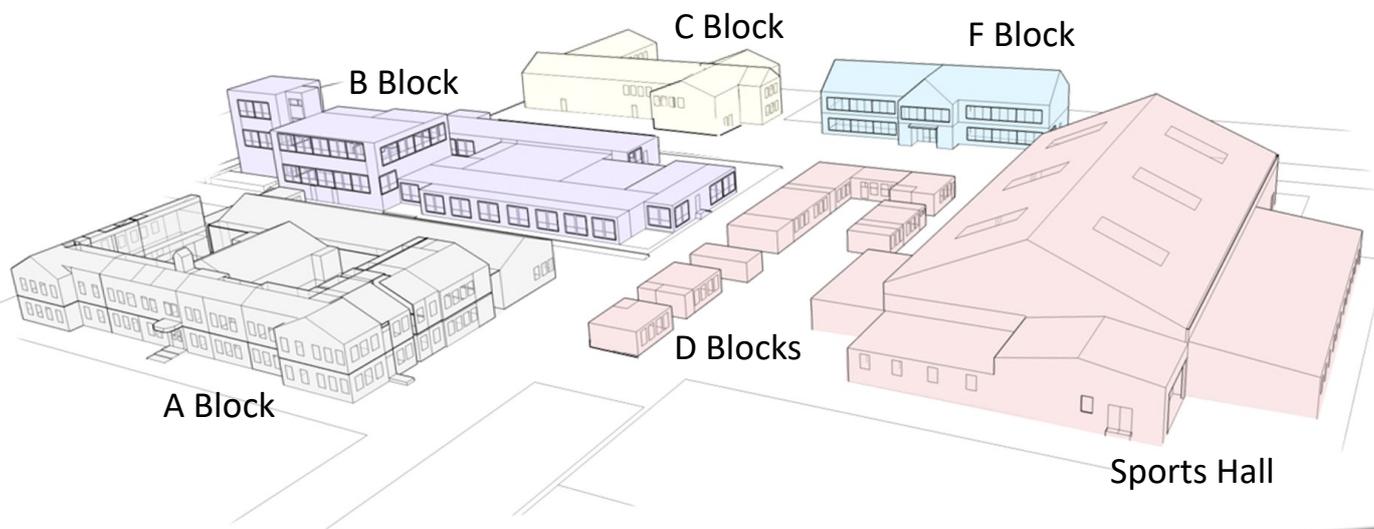
Total Number on roll:	1150
Number of Sixth Form Pupils:	100
Age range of pupils:	11-18
Type of school:	LA Comprehensive
Pupils are primarily taught through the medium of:	English
School Improvement Advisor:	Dr Susan Mitchell
Chair of Governors:	Mr Morrison Frew

The School

Yr Ysgol

The school site is split over five blocks. Each of these blocks is home to different areas of learning experience.

The site is very easy to navigate. Each block is clearly sign posted and every classroom also has a sign stating the room number and subject taught within it.



The School Day

Y Diwrnod Ysgol

The school day starts at 8.30am and ends at 3.00pm every day. Pupils will attend five, one hour lessons a day, with a morning break, a lunch break, and a dedicated time everyday to meet with their form tutor or attend an assembly led by one of our headship team.

8.30—9.30	Lesson 1
9.30—10.30	Lesson 2
10.30—10.45	Form Time
10.45—11.10	Break
11.10—12.10	Period 3
12.10—1.10	Period 4
1.10—2.00	Lunch
2.00—3.00	Period 5

The Headship Team

Y Tîm Prifathrawiaeth



Ms K. Lawlor
Headteacher



Mr D. McGinley
Deputy Headteacher



Mrs S Pascoe
Assistant Headteacher



Mrs S Hunt
Business Manager

Senior Leadership Team

Yr Uwch Dîm Arwain

The headship team are supported by a dedicated team of Senior Leaders:

Mrs A. Parsons	Head of Mathematics
Mr D. Scandrett	Head of Science
Mrs J. Williams	Head of English
Mr W. Thomas	Head of Keys Stage 3
Mrs L. Griffiths	Head of Key Stage 4
Ms H. Preuss	Head of Sixth
Mrs L. Bevan	Progress Manager
Ms S. Meyrick	ALNCO

Learning in the NGP

Dysgu yn y PGG

What?

Planning for the development of appropriate knowledge, skills and experiences through an authentic and relevant curriculum in an environment that inspires aspirations.

How?

Through the 12 pedagogical principles based on 'teach less, and learn more' through providing a workshop style environment that promotes independence and interdependence

Why?

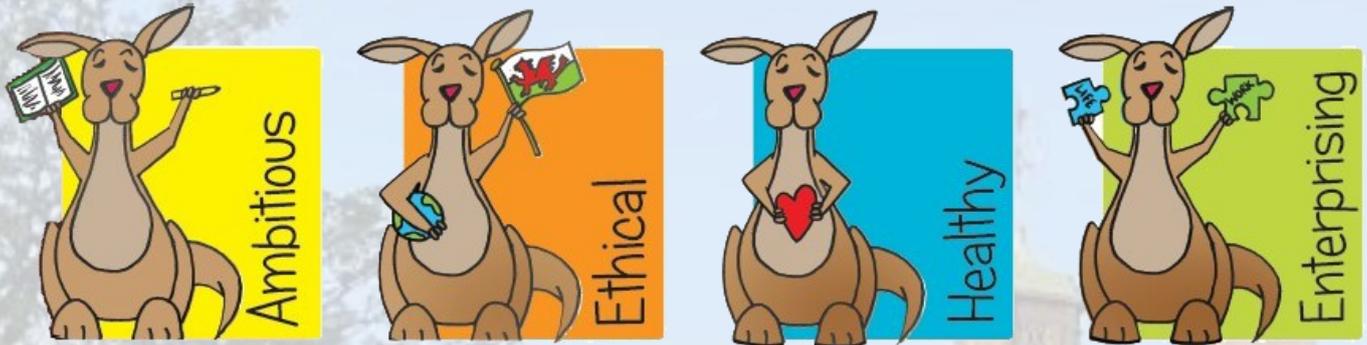
So that our learners become future citizens who are:
Ambitious and capable, Enterprising and Creative, Ethical and Informed, and, Healthy and Confident.



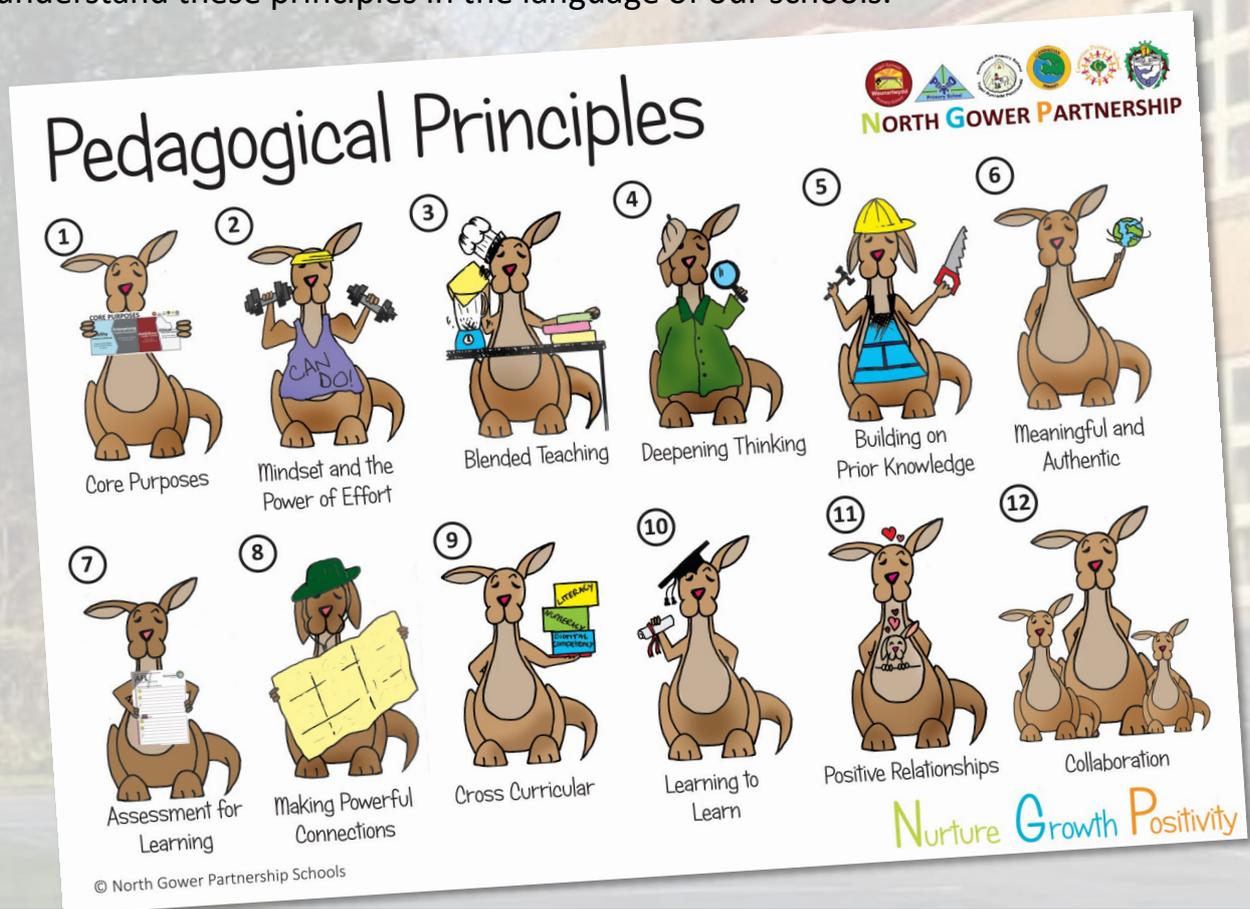
In 'Education in Wales: Our National Curriculum', Wales' Minister for Education emphasises:
"A renewed commitment to improving both the skills and knowledge of our young people, as we raise standards in our transformational curriculum. Education has never been more important. Education reform is our national mission"

"Teaching Less, Learning More" - Empowering staff to be creative within the North Gower Partnership.

In developing a new, exciting and challenging Curriculum, we have a vision for our pupils to be:



Within the 'Successful Futures' report by Professor Graham Donaldson there is a focus on 12 pedagogical principles that underpin good teaching and learning. We have embedded these within our partnership and they are visible reminders in classrooms. They help us use and understand these principles in the language of our schools.



Integral Skills

Sgiliau Hanfodol

All teaching and learning is tailored to not only allow pupils to progress academically, but also to allow them to develop their integral skills to equip them to play a full and active part in adult life and work.

Critical thinking & Problem solving

Development of critical and logical processes to analyse and understand situations and develop responses and solutions.

Planning & Organisation

Implementing solutions, executing ideas, and monitoring and reflecting on results

Creativity & Innovation

Generating ideas, openness and courage to explore ideas and express opinions.

Personal Effectiveness

Reflecting on and understanding oneself and others, behaving in effective and appropriate ways: being an effective learner.

Examinations - Parents Evening - Reports

Pupils' academic progress is measured by formal written examinations, continuous assessment, classroom-based tests and observations. School reports are written by teachers and are issued once a year.

The pupil reports identify individual targets that support learners to help them move onto to the next stage of learning in all subjects. Parents' evenings are arranged at least once a year to give parents/carers and teachers an opportunity to discuss the progress of pupils. Parents/carers may also request personal appointments to discuss specific issues with teachers.

ClassCharts

We use ClassCharts to monitor the progress and attendance of pupils. Homework is set by class teachers on ClassCharts for both pupils and parents to access.

We advise that parents/carers download the ClassCharts application to their devices as this is one of the main communication methods that we use to keep you updated on many different aspects of school life.

Careers Education/Guidance

The careers advisor is available most days at Gowerton and aims to:

- Equip pupils with knowledge of themselves, opportunities in education, training and development.
- Develop the skills needed to find and use information
- Enable pupils to make informed choices that are realistic to their personal abilities and aspirations.

This aspect of school's work is included in the Personal and Social Education Curriculum and as part of normal teaching as and when appropriate. Pupils have access to an up to date online careers information service.

Well-being

Gofal - Care

Pupil well-being is one of our highest priorities at Gowerton School. This was recognised by Estyn in the most recent report (2017).

'Standards of wellbeing are exceptional and contribute significantly to the high standards that pupils achieve' - Estyn 2017

Each year group is supported by a head of year, head of key stage and pastoral support workers to provide an effective level of support and guidance to pupils.

Our well-being centre 'Gofal', located centrally in the school, was purpose built to deal with all issues relating to well-being. It is here that the Gofal team are based and are always ready to support children whether they need a plaster or a listening ear.

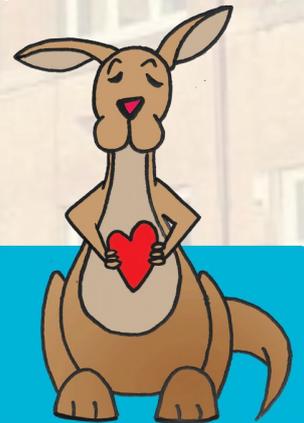
The quality of pastoral care influences the ethos of the whole school. We aim to encourage pupils in their learning, growth and social development in a healthy and safe environment.

Ready to Learn

Barod i ddysgu

Our 'Ready to Learn' Team is based in room D7. It is designed to help some students have timeout to regulate and reflect. It can be used for prevention to de-escalate a situation and can also provide targeted intervention to help pupils manage challenging situations.

We apply a restorative approach to enable learners to gain an understanding of what has happened and how they can potentially avoid further issues. Where possible the aim is for the pupils to return to class.



Healthy
confident individuals

Ready to lead
fulfilling lives as
valued members
of society

Uniform

Gwisg Ysgol

SWEATSHIRT: Maroon and bearing the school badge

POLO SHIRT: Navy and bearing the school badge **(New for September 2025)**

TROUSERS: School trousers (formal) black or charcoal grey No denim, corduroy, skinny jeans or leggings.

SKIRT: School skirt (formal) black or charcoal grey No denim or Corduroy

SHORTS: School shorts (formal) black or charcoal grey

FOOTWEAR: Black (unsafe styles such as heels are not suitable for school)

SOCKS/TIGHTS: White, black, or natural

TOP COAT: Plain coat (No Slogans) No denim, or leather jackets



Special Notes

- No top coats are to be worn in classrooms.
- Jewelry should only consist of plain stud earrings and one ring. The school takes no responsibility of any cases of loss or theft.
- Unsuitable shoes, excessively long or short skirts are examples of hazards to be avoided.

Physical Education

Addysg Gorfforol

UPPER GARMENTS:

Unisex Navy Sports T-Shirt



LOWER GARMENTS:

There is a choice of three lower garments:



Leggings



Shorts



Joggers

Uniform Suppliers:

Bergoni - Tower Court, Swansea Enterprise Park, SA6 8RU
Sales@Bergoni.co.uk - www.bergoni.co.uk - 01792 796880

J&S Products - Tycoch Road, Swansea, SA29EQ
www.clothing-suppliers.co.uk - 01792 206658

Additional Learning Needs

Anghenion Dysgu Ychwanlegol

At Gowerton we recognise that all learners have individual needs and ensure fair and equitable treatment for all. We promote a universal practice that celebrates diversity and maximizes the achievement of all.

Pupils who require Additional Learning Provision (ALP) are identified through close liaison with partner primary schools, with teachers and through robust decision-making processes. The progression of all ALN pupils is carefully monitored by the ALNCO.

If it is decided that support is required, then the programme of provision is adjusted as the needs of the learner change. Pupils are involved in their learning through regular assessment and dialogue between pupil, parent/carer, teachers and other stakeholders or agencies involved.

Universal, targeted and specific provision is given to pupils with:

- Communication and Interaction difficulties
- Cognition and Learning Difficulties
- Social, Emotional and Behavioral Difficulties
- Physical, Sensory and Medical conditions.

Indeed, the school's ALN Policy along with the SEN Code of Practice and ALNET aims to ensure that all pupils with Additional Learning Needs receive a relevant and balanced education which is differentiated to suit their needs and aptitudes.

Additional Learning Needs pupils are encouraged to develop their full potential through Universal Provision or coordinated teaching and learning programme involving regular support and monitoring.

All pupils who have an Additional Learning Need are treated as individuals and are in receipt of either a One Page Profile (OPP) or an Individual Education Plan (IEP) that is regularly reviewed.

The main aim of the additional learning needs teaching in school is to enable pupils with challenges to progress and reach as high standard as possible. Gowerton prides itself on its Nurture Provision groups at Key Stage 3 (Years 7,8&9), here pupils are offered an intensive focus of teaching and learning around acquiring literacy and numeracy basic skills. Those pupils identified for Nurture Groups will follow a broad and balanced differentiated curriculum with all of the opportunities open to other children of the school.

There is regular liaison with parents and carers who are encouraged to contact the school with any queries. There is also regular Person-Centred Planning for pupils with statements or an Individual Development plan.

The school has a well-established Specialist Teaching Facility (STF) for pupils who have Autistic Spectrum Disorder.

Pupil Voice

Llais y Disgybl

Pupil involvement is key in all decisions that are made that will have an impact on their teaching, learning and school life.

Pupils are involved in the following ways:

- Pupil Governors
- Pupil Form Representatives
- Curriculum feedback groups
- Pupil interview panels
- Pupil reporters
- Healthy School Ambassadors
- School and Year Group Council
- Criw Cymraeg
- Pupil involvement in policy writing



Ethical
informed citizens

Ready to be
citizens of Wales
and the World

Learners will:

- Arrive at school on time every day and attend all lessons
- Do all schoolwork and homework to the best of their ability
- Wear the correct uniform and bring the right books and equipment every day
- Follow the school rules and instructions from teachers and school staff
- Behave with courtesy and respect to school staff, to other pupils and to other people
- Treat school property and other people's property, including the school's neighbours' property, with respect
- Ask for help if needed

Learners will not:

- Leave school during the school day without permission from school and from parents/carers
- Use threatening or abusive words or behaviour
- Bring knives, blades or other sharp instruments to school
- Use any item as an offensive weapon or instrument
- Use a mobile telephone or other personal communication, photographic or recording equipment at school
- Bring any offensive image, recording or written material to school, electronically or otherwise
- Display or distribute any offensive image, recording or written material at school, electronically or otherwise
- Bring alcohol, tobacco, or narcotic substances or smoking related equipment to school or use them at school
- Do anything to damage any property of the school or other people

Gowerton School will:

- Provide learners with teaching and support to enable them to achieve their potential
- Encourage learners to have a high standard of work and behaviour
- Give learners a safe, happy and caring school environment;
- Make sure that learners know who to go to for help if they have difficulties at school;
- Keep learners and parents/carers informed about learner progress
- Support learners through any difficulties they may have in their school life
- Welcome and encourage learners and parents/carers to be involved in school life.



Transition

Pontio

During the second half of the Summer Term, Year 6 pupils are invited to join us for 4 days of transition activities. A timetable is arranged with the aim of introducing the pupils to life at Gowerton. The transition from primary to secondary can sometimes be daunting for both families and pupils. We hope that these taster days will be a fun experience and will also alleviate and fears they may have regarding the move to secondary school. During these four days Year 6 pupils will become more familiar with the school site, will meet fellow prospective pupils, existing pupils and staff.

Day 1

Registration on the 'Cashless Catering' system
Teambuilding and sporting activities.

Day 2

Cymanfa Ganu—Traditional Welsh Event where pupils from all primaries come together to sing.

Day 3

Variety of lessons, meeting many members of staff.
There will also be some sporting activities.

Day 4

Variety of lessons followed by a 'fare well' assembly from the Headship Team, Mr Thomas, and Mrs King.

Lessons in Year 7 are designed to build on Primary School learning experiences. We aim to improve literacy and numeracy skills, to introduce new subjects like modern foreign languages, and develop life-long learning skills.

Most pupils will be in mixed ability classes from September. During the year, pupils will be assessed and put into teaching groups appropriate to their individual learning needs.

Extra Curricular

Gwaithgareddau Allgyrsiol

As well as concentrating on academic success at Gowerton we also encourage pupils to improve their physical, social skills and develop through many of the extra curricular activities that are run at the school throughout break times and after school.

Sporting Activities

Athletics	Netball
Gymnastics	Hockey
Dance	Cricket
Rugby	Football
Volleyball	Surfing

Creative Arts

Pupil Choir	STEM Cymru Club
School Productions	Science Club
Drama Club	Shrub Club
Orchestra	Debating Groups
Art/Craft Club	Walking Club
Eisteddfod	Film Club

Other Activities

Excursions

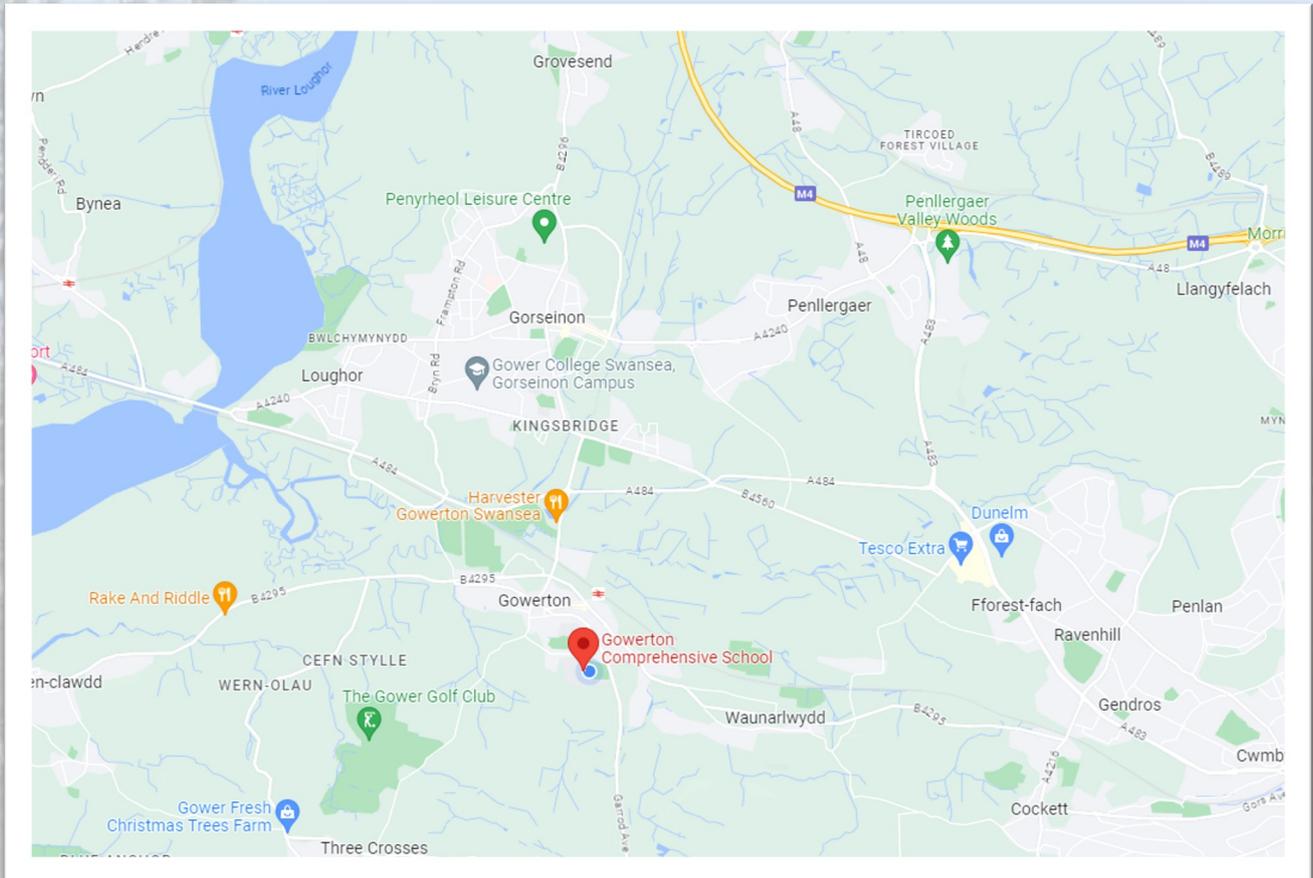
Disneyland Paris	PGL
Llangrannog	Austria Ski Tour
Glan Llyn	Malta Tour
France	Southern Hemisphere Sports Tour

GOWERTON SCHOOL

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How to find us

Gwaithgareddau Allgyrsiol



Contact us

Gwaithgareddau Allgyrsiol

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Gowerton

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